2026

(May–June)

FYUP : 6th Semester Examination

EDUCATION

(Teaching-Learning Process)

(EDN–352)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions.

Answer *any* **five** questions.

1. Who are the gifted children? Identify the characteristics of gifted children. Describe the role of the teachers in facilitating learning of the gifted children. 5+3+7=15

2. Discuss the different types of intelligence as proposed by Howard Gardner. Bring out its educational implications. 10+5=15

3. What is meant by planning teaching-learning? Discuss the essential steps involved in effective planning in teaching-learning. 5+10=15

4. Discuss the various steps involved in organizing teaching-learning activities in the classroom. How does proper organization improve the effectiveness of instruction? 10+5=15

5. Discuss the various principles of effective classroom management. Explain the factors affecting classroom management. 7+8=15

6. Give the concept of diversity. Discuss the role of teachers in managing and establishing positive teaching-learning environment. 5+10=15

7. What is meant by evaluation? Explain the purpose and principles of evaluation in the teaching-learning process. 5+5+5=15

8. Explain the concept of assessment designing in education. Discuss the process of setting a question paper aligned with learning objectives. 5+10=15

9. Write short notes on any *two* of the following : 7½×2=15

   (a) Discipline and indiscipline in the classroom

   (b) Inclusion of diverse groups in the classroom

   (c) Formative and summative evaluation

   (d) Constructive feedback and enhancing motivation in classroom

★ ★ ★